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ABSTRACT

Participating in an Indian youth leadership conference which used a group interaction model were 125 persons from various school districts, tribes, and Indian organizations throughout Arizona. Goals of the conference were: (1) to give Indian students the opportunity to express needs and exchange resources and ideas leading to possible solutions and plans for action in Indian education; (2) to provide opportunities for Indian student leadership skills; and (3) to encourage Indian students' participation in problem-solving activities. A pre-conference training session conducted in the Del Becq model for group activities was held for 25 student facilitators. Conference participants prioritized their concerns for Indian education and arrived at possible solutions for alcohol and drug abuse, lack of good self-concept and pride, lack of participation in school activities, dropouts, peer pressure, and lack of encouragement at home. Workshops were held on counseling and various aspects of leadership. The workshop speakers all referred to the Blueprint for Success/Failure which indicated the needs, possible solutions, and plans for action in which Indian students can participate. Participants evaluated the conference and made recommendations for future conferences in this area. (AN)

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INDIAN YOUTH LEADERSHIP CONFERENCE REPORT

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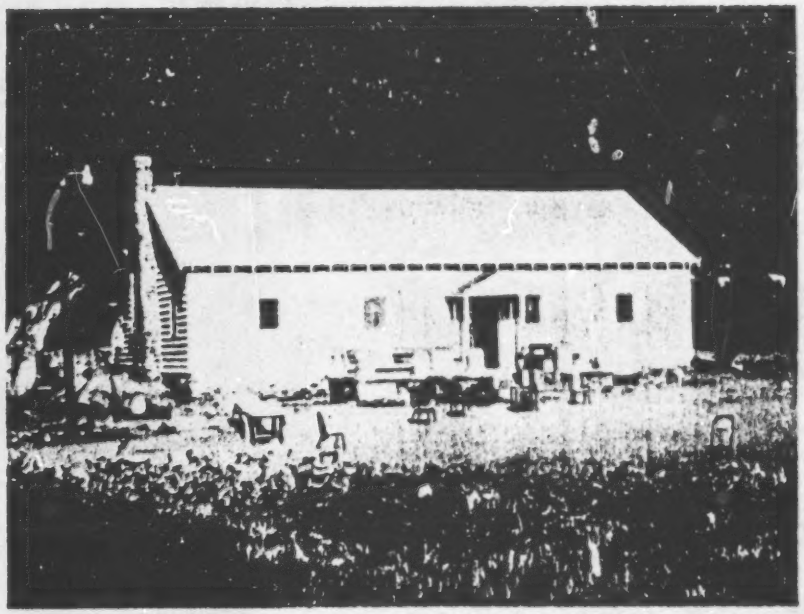

September, 1979

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1979-80
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JOHNSON-O'MALLEY YOUTH CONFERENCE
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Dear Participants:

On behalf of the Arizona Johnson-O'Malley Indian Youth Leadership Conference, I wish to thank you for your participation and support at the Conference held at Whiteriver Girls' Camp on September 28 through 30, 1979.

Please accept this Conference Report in appreciation of your efforts. Also, I would like a special thanks to go to the participants who conducted themselves in an adult manner in assisting with clean-ups and other services.

Thank you,

Bobbie Kisto

Bobbie Kisto
Phoenix Union High School System
Indian Youth Advisor
Conference Co-chairman

TRAINING

The Arizona Johnson-O'Malley Indian Youth Leadership Conference Planning Commmittee chose a group interaction model for the conference with the hope of developing specific outcomes at the conclusion of the conference by the participants.

In order to accomplish the goals of the conference:

1. To give Indian students the opportunity to express needs and exchange resources and ideas leading to possible solutions and plans for action in Indian education.

2. To give opportunities for Indian student leadership skills.

3. To encourage Indian students' participation in problem-solving activities, the conference planning committee chose a training session day to develop group process activities with student facilitators prior to the Youth Leadership Conference.

Criteria was established by the conference planning committee by which student facilitators would be selected. Criteria was: a student should be a sophomore, junior or senior, a student must be willing to speak in front of peer groups in small group presentations, and be able to accept responsibilities.

Various planning committee members were responsible in obtaining student representatives who met the criteria to attend the training session one week prior to the conference.

The training session was conducted by the professional consultant and several planning committee members in the Del Becq model for group activities. The training session consisted of the student representatives actually participating in the model in which they were expected to be leaders in the small group sessions at the conference.

The day's intensive training prepared approximately 25 Indian students from throughout the state to be a student facilitator of a small group session at the conference for about 125 conference participants from various school districts, tribes, and Indian organizations throughout Arizona.

Group Process Model

WHAT YOU NEED: FACILITATOR'S CHECKLIST

_____ 1. Marker (at least 2)

_____ 2. Tape (wrapped around markers)

_____ 3. Problem statement on newsprint

_____ 4. Sign-in name exercise sheet

_____ 5. Del Becq Process poster

_____ 6. Two grids (one prioritizing causes and one for prioritizing solutions)

_____ 7. Blank newsprint (approximately 8 sheets for Saturday)

_____ 8. The forms for making a commitment statement (one for each group member)

_____ 9. The conference evaluation forms (one for each group member)

_____10. The Facilitator's Guide

Remember to label all posted newsprint with your name, problem number, and group number.

Remember to fold the tape back when you roll the paper.

GROUP MODEL: NOMINAL BRAINSTORMING TECHNIQUE

A small group activity: Should have no more than 15 participants in a group.

Purpose: Gain as much information as possible about the area of concern and structure it so that everyone has an equal opportunity to contribute.

Participant Rules:
1. Write down everything that comes to mind (hang loose) - No talking
2. Suspend judgment (be non-critical) during recording of concern on newsprint

Facilitator Rules:
1. Don't comment on or make judgments about participants contributions
2. Record verbatin what the participants says — don't put words in his/her mouth or substitute your words for his/hers

Steps in Process

1. The facilitator reviews the purpose and rules of the Del Becq Process (see above) very briefly.

2. Get acquainted exercise is used. The purpose of this Name Exercise is to get people to feel good about their names and therefore about themselves. The facilitator models this activity. He/she begins by writing his/her full name and any nickname on the newsprint. The facilitator then tells how he/she feels about their name, what would each change about their name, history of their name, any other special significance to their name. After the facilitators has modeled this process, each member of the group completes the exercise.

BRAINSTORMING

3. The facilitator reads over the problem statement that the group is to address and asks them to take ten minutes to think about it and to jot down their responses for reference later on. There should be silence - no interaction. Ask participants to be as specific as possible. USE UP TIME ALLOTTED.
(10 minutes)
Example of a problem statement:

"What are the concerns of Indian students in Indian Education?"

RECORDING

4. Going clockwise or counterclockwise each participant states one of his/her ideas at a time. The facilitator records each one on the newsprint. If a participant has nothing to contribute at the time of his turn, he/she passes with the option to participate the next time. After all participants have all their ideas recorded on newsprint, then you go on to the next step.
(45 minutes)

CLARIFICATION

5. The participants read over the list of ideas and determine (as a group) if they could incorporate closely similar ideas. They must all agree to the changes. Also, this is an opportunity to ask for any clarification of statements. Clarification is discussion and questions about the ideas.
(15 minutes)

PRIORITIZING

6. Participants individually prioritize the top five concerns and indicate their choices on a ready-made grid (also on newsprint):
(10 minutes)

	1	2	3	4	5	total
1						
2						
3						
4						
5						
6						
7						
etc						

The facilitator and another participant count up the weighted priorities:
each 1st place is 5 pts.
each 2nd place is 4 pts.
3rd place is 3 pts.
4th place is 2 pts.
5th place is 1 pt.

7. On a clean sheet of newsprint, the facilitator writes out the top five choices (those five with the most points).
(10 minutes)

8. The participants are asked if they all agree with the outcome. If not, they can revote on those five or on the whole list.

9. The whole group gets back together to post and report on the results of each small group.

10. After the groups report on the concerns, the idea of solutions to these concerns is presented. The facilitaors use brainstorming technique to elect possible solutions to these concerns. The students are then grouped on interest level.

11. The groups reconvene and present their solutions to each concern. At this time, a personal commitment in writing is asked for each participant. After involvement in this conference, what would each person be willing to do? The format for this personal commitment is as follows:

PERSONAL COMMITMENT — "NOW I BEGIN"

1. In keeping with the purpose of the Youth Conference, I _____

2. will (do what?) _____

_____

_____

3. The above actitivty will be done by _____ (date)

4. I will know that the above has happened when _____

_____

_____

_____

_____

5. Group Number _____

6. I understand that if I need information or assistance, I can contact:

Arizona Department of Education, Indian Education
1535 West Jefferson
Phoenix, Arizona 85007
1-800-352-4558
1-602-255-4391

_____ _____
signature date

_____
address

_____
city state phone #

"IT BEGINS WITH ME"

ARIZONA JOHNSON-O'MALLEY INDIAN YOUTH LEADERSHIP CONFERENCE
September 28-30, 1979
Whiteriver, Arizona
Sponsored by Arizona Department of Education, Indian Education

PARTICIPANTS' TOP TEN CONCERNS LISTED BY PRIORITY

1. Alcohol and drug abuse.
2. Lack of good self-concept and pride.
3. Lack of participation in school activities.
4. Dropping out of school.
5. Language problem.
6. Peer pressure.
7. Lack of student motivation.
8. Prejudice.
9. Poor communication between teachers and students.
10. Lack of encouragement at home for school.

ARIZONA JOHNSON-O'MALLEY INDIAN YOUTH LEADERSHIP CONFERENCE
September 28-30, 1979
Whiteriver, Arizona
Sponsored by Arizona Department of Education, Indian Education

TOP 26 CONCERNS EXPRESSED BY CONFERENCE PARTICIPANTS

1. Alcohol/drug abuse.
2. Peer pressure.
3. Lack of parent involvement.
4. Lack of community leadership.
5. Lack of student motivation.
6. Lack of participation in school activities.
7. Dropping out of school (ditching attendance).
8. Lack of student motivation.
9. Fearful in class.
10. Lack of good self-concept and pride.
11. Language problem.
12. Lack of encouragement for school at home.
13. Poor communication between students and teachers.
14. Mental problems/handicaps.
15. Being self-conscious.
16. Financial problems.
17. Lack of student leadership.
18. Not being able to relate to counselors.
19. Loss of culture.
20. Jealousy for achievement by other Indian students.
21. Indian students not given a chance to show their potential.
22. Lack of Indian faculty.
23. Prejudice.
24. Family problems.
25. Low education standards in Indian schools.
26. Unfair court system in the school.

Please Note: These are not in order of priority.

POSSIBLE SOLUTIONS FOR ALCOHOL AND DRUG ABUSE

GROUP I

1. Sign a petition on a reservation to get it outlawed
2. Show documentary to students about alcohol
3. Lack of parental concern

GROUP II

1. Counseling
2. Legalizing marijuana
3. Changing age limit for alcohol to 18 years

GROUP III

1. Be responsible for yourself, deciding to quit by yourself
2. More activities for teenagers
3. Adults being better models

GROUP SOLUTION FOR LACK OF GOOD SELF-CONCEPT AND PRIDE

1. Be proud of our Indian hertiage
2. Set goals and strive for them
3. Be sincere, nice, and keep smiling

TOP THREE SOLUTIONS FOR:
LACK OF PARTICIPATION IN SCHOOL ACTIVITIES

1. Sportsmanship

   Don't be mad
   Do be glad
   Don't quit
   Don't cuss

2. Encouragement — tell all about it

3. Experiment

POSSIBLE SOLUTIONS FOR DROPOUTS

1. Work at your own pace
2. Conference with counselor and parents
3. Tell them how important education is—

LANGUAGE PROBLEMS

No group for this topic.

POSSIBLE SOLUTIONS FOR PEER PRESSURE

1. Be yourself even if it means losing your friends, but first try talking to them.

2. Don't get involved with people looking for trouble.

3. Find friends that are dependable and who you can count on when things are going wrong.

POSSIBLE SOLUTIONS FOR LACK OF STUDENT MOTIVATION

1. Special schools (GED)
2. Indian culture classes
3. Let them drop out and see if they can make it on their own

TOTAL GROUP SOLUTIONS FOR PREJUDICE

1. Try to get along with them
2. Stay in your own place
3. Talk to the principal

GROUP SOLUTIONS FOR:
POOR COMMUNICATIONS BETWEEN TEACHERS AND STUDENTS

1. Both students and the teachers should get together and talk it out.

2. Students must make a greater effort on his/her part for better communications.

3. Teachers have to accept that some students learn slowly than others by having more patience.

GROUP SOLUTIONS FOR:
LACK OF ENCOURAGEMENT AT HOME FOR SCHOOL

1. Training session for parents and student workshop.
2. Try to discuss it with your parents.
3. Taking part in a lot of activities.

SPEAKER SYNOPSIS

Six presentations were given during the third day of the three-day conference. Seven speakers from varied backgrounds and tribal membership shared – many from personal experiences – their views, ideas, and feelings concerning leadership for Indian people.

All the speakers, in one way or another, referred directly and indirectly to the blueprint presented by the conference professional consultant. The blueprint indicates the needs, possible solution, and plans for action that Indian students can participate in for problem-solving activities in order to develop leadership skills.

WORKSHOPS

LEADERSHIP IN YOUR OWN COMMUNITY:

Description: How does a tribal/community leader work in his/her home community? What skills, abilities, and leadership does he/she need?

Presenter: Franklin McCabe, Jr., Chairman – Colorado River Indian Tribe.

CULTURAL COUNSELING:

Description: How do Indian Education programs involving culture and counseling work in the school and community? Each presenter will focus on his/her activities with students that foster leadership.

Presenters: Pete Blaine, Counselor Aide, Indian Oasis School District No. 40, Sells, Arizona; and Gordon Van Wert, Culture Specialist, Flagstaff Indian Center, Flagstaff, Arizona.

SPIRITUAL LEADERSHIP:

Description: What values and beliefs does a leader need? The workshop will focus on Indian spiritual leadership. This leadership is necessary for strength and well-being in our everyday life. How one leader interprets this leadership is the focus in this workshop.

Presenter: Garrison Tamakara, Doctoral Candidate in Counseling, Native American Leadership Program, Arizona State University, Tempe, Arizona.

HOW TO PUT LEADERSHIP TO WORK:

Description: What skills, attitudes, and abilities do you need to become a leader? The presenter will relate personal experiences in this presentation.

Presenter: Jess Sixkiller, Director of ACTION, Parent Committee, Chairman of Title IV and JOM, Phoenix Union High School System.

LEADERSHIP AND STUDENT RIGHTS:

Description: As an advocate for students, how does a tribal judge/school board member interpret legal rights and responsibilities to students.

Presenter: Hilda Manuel, School Board Member, Indian Oasis School District No. 40, Sells, Arizona.

LEADERSHIP TRAINING – WHAT IS IT?

Description: As an advocate for student/self-leadership, the presenter will address the topic of leadership training.

Presenter: Arizona Department of Education, Indian Education.

BLUEPRINT FOR SUCCESS/FAILURE

GOAL

IF NEEDS ARE NOT MET

1. You "cop out".
2. You become mentally ill.

IF NEEDS ARE MET

1. You never quit.
2. You set realistic goals.

THE RESULTS OF YOUR FRUSTRATIONS

1. You learn not to like yourself.
2. You learn not to like others.

THE RESULTS OF NO FRUSTRATIONS

1. *You learn to like yourself.*
2. *You learn to like others.*

WHAT IS THE WAY FOR YOU?

IN MEETING GOALS, YOU BEGIN TO LIKE YOURSELF. WHAT ARE WAYS TO LIKE YOURSELF?

1. Identify the way you want to behave and behave that way.
2. Correct your own wrongs.
3. You identify your strengths.

JOHNSON-O'MALLEY INDIAN YOUTH LEADERSHIP CONFERENCE
SEPTEMBER 28-30, 1979
WHITERIVER, ARIZONA

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JOHNSON-O'MALLEY INDIAN YOUTH LEADERSHIP CONFERENCE
SEPTEMBER 28-30, 1979
WHITERIVER, ARIZONA

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JOHNSON-O'MALLEY INDIAN YOUTH
LEADERSHIP CONFERENCE EVALUATION
SEPTEMBER 29, 1979

The following questions are part of an evaluation process of the conference. We, the Planning Committee, would appreciate an honest response to the following questions. At the end of each section, there will be space provided for comments, suggestions, or ideas.

Please check ( ) grade level:

11% Grade 8

13% Grade 9

13% Grade 10

19% Grade 11

28% Grade 12

12% Other (Please state) _____

4% Not Marked

DIRECTIONS: Using this scale, please circle the number that best describes your viewpoint.

5. excellent
4. good
3. fair
2. poor
1. very poor

1. How would you rate the small group workshops on Saturday morning?

1. - 5% 2. - 7% 3. - 14% 4. - 47% 5. - 41%

2. How would you rate the small discussion groups in the afternoon?

1. - 3% 2. - 5% 3. - 33% 4. - 38% 5. - 19%

3. Did you feel the small group facilitator(s) accomplished his/her task?

1. - 7% 2. - 3% 3. - 14% 4. - 25% 5. - 46%

4. Would you enjoy having this type of activity again?

(Circle One) YES - 96% NO - 2%

If not, what would you suggest? _____

_____

COMMENTS: _____

_____

_____

SUNDAY, SEPTEMBER 30, 1979

1. Circle the first workshop presentation you attended.

A. Leadership in your community - 3
B. How to put leadership to work - 19
C. Spiritual Leadership - 14
D. Cultural Counseling - 32
E. Leadership and Student Rights - 31
F. Leadership Training - What is it? - 12

Using the same scale previously presented, please circle the number that best describes your viewpoint to the following questions.

2. Did the workshop presenter(s) cover the assigned topic?

1. - 7% 2. - 6% 3. - 10% 4. - 30% 5. - 43%

3. Circle the second workshop presentation you attended.

A. Leadership in your community - 32
B. How to put leadership to work - 10
C. Spiritual Leadership - 28
D. Cultural Counseling - 7
E. Leadership and Student Rights - 24
F. It begins with Me - 3

4. Did the workshop presenter(s) in the second session cover the assigned topic?

1. - 5% 2. - 5% 3. - 13% 4. - 25% 5. - 42%

5. Do you feel the morning conference sessions were worthwhile?

1. - 7% 2. - 4% 3. - 10% 4. - 35% 5. - 39%

6. Do you feel there was enough sharing of information during the conference?

1. - 3% 2. - 8% 3. - 17% 4. - 28% 5. - 39%

7. Do you feel the Johnson-O'Malley Indian Youth Leadership Conference is enough of a benefit to continue in the future?

YES - 95% NO - 1%

8. Having participated in this conference, what do you feel you have gained that may aid you, your fellow students, or community?

_____

_____

_____

ADDITIONAL COMMENTS: _____

_____

_____

JOHNSON-O'MALLEY INDIAN YOUTH LEADERSHIP CONFERENCE
SEPTEMBER 28-30, 1979
WHITERIVER, ARIZONA

Evaluation Response to #8 "Having participated in this conference, what do you feel you have gained that may aid you, your staff, or community?"

Well I met a lot of different Indians from all over and the gaining and beginning of a future leadership. I hope that next time you have the same setup as a conference. Outdoor, the Indian way.

I have learned how to be a good leader. Also, how all problems may have solutions and to cooperate with one another. It was a great experience. I hope you have many more of these in the future for our younger generation because it really is a good experience.

In the leadership and student rights, I learned new rights that I never knew and information. In leadership in your community was very interesting.

I feel I have gained a desire to keep searching for more solutions for the Native Americans. I've also experienced a leadership position. The workshop was well worth the time. Thanks so much to the staff for making it quite an experience for me.

More information on how to be a successful leader. To recognize other people's ideas and to trust people more. I think you should have a longer session during the summer and really go into more detail. It would be great!

My own respect for people and their rights/ideas. Really great.

How to be a leader and get all of their opinions and also come to a decision without fighting.

Hoping to see more young people take part in the community act.

The conference was talked of a lot things that I didn't know. I learned well and am very grateful for the conference that was put up.

I feel I gained a little knowledge in various areas, I think the disco really helped me get to know more about other Indian social behavior and attitude. Really looking forward for next year. The only thing bad about the conference was crowded cabin and poor shower facilities. Like to play more different Indian games than regular games.

Leadership skills having known a broad field of people and I learned to relate better to people.

Yes, I participated in this conference. It will aid me to understand more. It will get them to learn to cope with things. My community it will see my report I will make.

Well, first of all, the couragement that we talked about, giving something to strive for. And help out your fellow students, and community on some problems.

To learn many ways.

As an advisor, teacher, I felt I gained some perspective from the students' view and will strive to facilitate maximum Indian leadership skills. If any more such conferences are planned, please let me know.

Not only friends and the feeling of belonging, but studying and learning problems confronting young American Indians and then learning how they should be used. The fact that the people there were from different Tribes and communities brought in may different suggestions which was a factor in our difference discussions.

A better and more positive attitude about myself and being an Indian. The disco was nice and I loved this location. Hope we have it here again.

Well, first of all, the encourangment that we talked about, giving something to strive for and help out the Indian people in the future.

Most students told me that they had gained a lot. And a facilitation. Should have made the conference longer. More free time!

I understand other people a little more. I also heard and saw the point of view of other people. I also learned there is a lot of people who really care for our Indian tribes. Especially, the non-Indians who helped in this conference.

I gained a great experience to be outspoken. Discussing what your problems, your school problems, and community problems. Especially meeting new people. I think that this conference was excellent especially in the mountain. It also makes me feel very happy that it is only for Indians. The disco dancing was excellent and I hope there's another Indian Conference and do it more often. Thank you.

I have gained a lot of information for me.

I gained the knowledge that any changes that have to be made has to start with me.

I learned it really isn't that hard to make friends if you have something specific to talk about. I think there should have been more cultural foods and the disco was fun.

The conference being for all Indians is an excellent idea. I'm sure all students have acquainted themselves with each other very well. The campsite area is an excellent idea. It gave us a chance to breathe some fresh mountain air. Everything has been done in Indian way and I like that for it brings all tribes together. I've enjoyed my stay and hope to attend another conference soon.

I've learned to express myself more. I have also developed a lot of patience and I feel terrific about it!

I learned about the rights I have to do as how to get along with other people.

Possibly a little of lea dership. I knew of problems among Indian students but I gained more information and knowledge. Also ideas from the session which I may help my fellow Indian students in school and community. I thought everything among Indian students in high schools were covered. It was great!

Leadership and information my Indian people need (young people) and leadership rights, etc. (Student rights) also was to protect ourselves during school if you have not committed anything. All the workshops were great! The way they explained everything, it was very clear to me.

Increased awareness of students problems and a greater resolve to keep involved.

Some experience of a variety of people -- an awareness of the Del Becq model, etc. There needs to be a more open atmosphere - avoid quasi-military point of view, i.e., command center - overscheduling, etc. Maintain adult communication level at all times.

I think the convention was very interesting and fun.

I feel that I have gained a lot and that it would help me in the future.

That being a leader really means a lot -- a lot just someone standing up front talking away for nothing but for a purpose.

I feel that I can become a leader and also be able to help my fellow students out.

Before I didn't know anything about Indian culture, and now I know more than I did before. I hope to come back again, so that hopefully I can learn more about the Indian culture.

I feel it would aid me for having a discussion with students about alcohol, leadership, and student rights. I really thank the facilitators for all the informaton.

I think the conference was beneficial one for all and I feel that I've learned a lot from the group sessions; problem solving, etc.

I feel I have gained a lot and learned how to use it much better. I hope that there are more of the conferences because this is a very good experience for students.

I think I have gained more knowledge about different things in this conference.

I have gained a good deal of understanding and learning. Having better facilities.

To be a better leader and proud TO BE A INDIAN. I like and I hope to return to the conference again.

Confidence!

Leadership and helping my fellow students.

Yes, maybe now I can do something for my tribe that will be worthwhile.

It was fun coming to the conference because I met a lot of people. How it's really like being Indians and what rights they really have.

Knowledge and leadership.

I have gained enough to take back to my home and community -- also my people. All I have to say is it was worthwhile.

I think I have gained a lot of confidence in talking out more and in the future I may help others like me.

I have gained a more clearful meaning of leadership and what a leader is.

I have gained a lot of confidence and leadership.

Yes, I have gained a lot of information which I could discuss with my friends and classmen.

I have learned to talk in front of a group.

Being a new counselor in a public school I have gained enough knowledge to help me start out.

Gained confidence in myself and other Indian students.

I learned that I can speak out more freely. Plus I have gained strength to become a leader.

I have gained a great deal of learning about the other tribes throughout Arizona.

I learned how to communicate a lot better with people.

I learned how to live with different people from different tribes. I also learned to communicate with other people.

That I should get involved in more activities. A good place to have a conference.

I have gained leadership and being proud of what I am. I am an Indian Mexican American.

I think that it helped me a lot for my education for school

Nothing.

A good way to get along with others.

Well, we may need more Indian counselors.

I gained some solutions and learned a lot of things. It is real good to have conferences like this. Get better food.

I really did learn more about my culture and appreciate it more.

I think it helps me in many ways to understand others and ourselves. In other words, to become a leader!

I think that everyone should have an opportunity to get involved into these activities. I think that the Johnson-O'Malley is very helpful with everything of which they have done. In the coming future, I hope that I can become part of the committee to help other fellow students. Thank you. I enjoyed every minute of this conference.

I gained to talk for me and my feelings of other people. The people here were really nice and terrific.

I would say it will help me in many ways. I've gained ideas that were new to me and that can really be helpful to others. I had a really nice time. Hope to come back in the future - maybe next year.

Well, first I was shy and I met a lot of friends that were all very nice. I really enjoyed myself. I also gained to be proud of what you are.

I feel that I've learned to speak up in front of a big group and the things I've learned I'm sure will benefit other students greatly.

The problems and feelings mostly all Indian students have in school, home, and family.

Now I think that I can talk for other students on their rights if they can't talk for themselves. Also, I think this is a great idea to have workshops. I learned a lot to help others with their rights and also their problems.

Leadership and the rights for students. I think you should have longer conferences and more presentation.

The mental strength to speak out loud and the know-how to do it.

I have gained leadership in myself, and pride because I am "Indian." Have better facilities.

I don't know.

Yes, it's like a challenge for your future to be better prepared and experienced. This conference is an excellent idea. It's also a good experience and the discussions are interesting - we're able to say and solve what we think.

I feel that I have more confidence. Before I was very shy and quiet. Thanks, I really enjoyed myself and the others attending the Conference.

That us young adults are going to be faced with problems that we never concerned when we were younger. I enjoyed the morning workshop.

I've learned to deal with many problems we face.

I realize there is a need for more Indian leaders and I hope I could be one. Thank you for this conference.

I have learned my weaknesses and how to try to improve them.

Being in contact with the young Indians throughout the state, I feel revitalized in doing my best to assist them. I feel the other chaperones also feel recommitted in educating young Indians.

To work harder toward my goals. To make my goals easier.

I think I've gained leadership potentials.

I think we learned lots of things here. We can take this back to our school and tell them what we learned here, and I think it was great.

I have gained enough info that may help me and my fellow students. I really did like it here. Getting along with other people I never knew.

Leadership. I had a lot of fun and I'd like to do it again.

That you have your own rights to do as you please which is best for you and you yourself keep up for anything you do and not do as others want you to. The speakers gave good examples of each subject. Better to understand.

Leadership skills.

I feel that now I know what the problems are and that I can try to help other people.

I gained more confidence.

I feel that I have learned a lot of things here. I feel that I can really go and become a leader of tomorrow if I really work at it.

Leadership skills.

To go out and tell people that we are the leaders of the world tomorrow. Leadership is a big part of the youth today - get it. Getting the youth sharing and caring was great. I think I had so much to start on what I learned here.

I learned a lot here and I wish I could come back again. Get to know everybody.

We needed a day or half a day of tour. We will probably never get a chance to come here again.

Self-understanding. The strength to help those that are unwilling to help.

The group workshops helped me think brainstorming gave me good ideas about solving different problems.

Well I feel it should be a little easy and a lot better.

I learned about the workshop, general session, problem-solving process, brainstorm, etc.

I think that I have aided my fellow students real good friends.

*spelling edited only where necessary.

SUMMARY OF CONFERENCE RECOMMENDATIONS:

While the majority (96%) of conference participants expressed the desire to participate in this type of activity, the following recommendations can be expressed:

1. It is recommended that: conference-site facilities be able to accommodate all participants.

2. It is recommended that: food be of more variety, possibly cultural foods, rather than limited menu.

3. It is recommended that: more free time be included in the agenda. This would allow for nature walks, "rap" sessions, and games.

4. It is recommended that: the conference would not be a once-a-year conference, that follow-up or on-going seminars for Indian youth be introduced.

5. It is recommended that: the conference would be extended, possibly a week. Also, that specific classes could be taught at the conference.

*** * OUR SPECIAL THANKS * ***

White Mountain Apache Tribe
Tribal Education Staff

1979-80 Youth Conference Planning Committee

Conference Presentors

Conference Facilitators

Arizona Department of Education

Bureau of Indian Affairs, Fire Management, Whiteriver, Arizona

Bureau of Indian Affairs, Phoenix Area Office

Central Child Development Center, Inc.

Conference Registered Nurse

Flagstaff Indian Center

Gila River Indian Community

Phoenix Indian Center

Salt River Pima - Maricopa Indian Community

St. Francis Catholic Mission, Whiteriver, Arizona

Theodore Roosevelt School

Whiteriver Unified School District #20